Contents

Preface	v
Investigating Instructed Second Language Acquisition Alex Housen and Michel Pierrard	1
Investigating cognitive and processing mechanisms in instructed SLA	
Instructed learners' fluency and implicit/explicit language processes Liz Temple	31
Psycholinguistic aspects of gender acquisition in instructed GFL learning Barbara Menzel	51
Language analytic ability and oral production in a second language: Is there a connection? Leila Ranta	99
Formal instruction and the acquisition of verbal morphology Kira Gor and Tatiana Chernigovskaya	131
Investigating the role and effects of form-focused instruction	
Teaching marked linguistic structures – more about the acquisition of relative clauses by Arab learners of English Ahlem Ammar and Patsy M. Lightbown	167
The importance of form/meaning mappings in explicit form-focussed instruction Nina Spada, Patsy M. Lightbown and Joanna L. White	199

Rule complexity and the efficacy of explicit grammar instruction Alex Housen, Michel Pierrard and Siska Van Daele	235
Focus on formS as a means of improving accurate oral production <i>Ronald Sheen</i>	271
Instructed Second Language Vocabulary Learning: The fault in the 'default hypothesis' Batia Laufer	311
Investigating the role and effects interaction and Communication-Focused Instruction	
Negative feedback and learner uptake in analytic foreign language teaching Katja Lochtman	333
Noticing and the role of interaction in promoting language learning Folkert Kuiken and Ineke Vedder	353
Interactional strategies for interlanguage communication: Do they provide evidence for attention to form? María del Pilar García Mayo	383
Assessment of the role of communication tasks in the development of second language oral production skills Peter Griggs	407
Language learning in content-based instruction Heini-Marja Järvinen	433
Effects of teacher discourse on learner discourse in a second language classroom Tsuyoshi Kida	457

Comparing the effects of instructed and naturalistic L2 acquisition contexts

Second language acquisition in a study abroad context: A compara investigation of the effects of study abroad and foreign language	
instruction on the L2 learner's grammatical development	495
Martin Howard	
The effect of type of acquisition context on perception	
and self-reported use of swearwords in the L2, L3, L4 and L5	531
Jean-Marc Dewaele	
Index	561
List of Contributors	567